

AGENDA
PUBLIC HEARING @ REGULAR MEETING
BOARD OF DIRECTORS

iQ Academy California - Los Angeles

June 16, 2026 | 3:45 P.M.

Primary Location:

Zoom Meeting: <https://zoom.us/j/6666524076>

Conference call: (669) 900-9128

Meeting ID: 666 652 4076

Alternate Locations:

23308 Elm Avenue, Torrance, CA 90505

871 Hartglen Ave., Westlake Village, CA 91361

Rowland Unified School District, 1830 South Nogales Street, Rowland Heights, CA 91748

**INSTRUCTIONS FOR PRESENTATIONS TO
THE BOARD BY PARENTS AND CITIZENS**

The iQ Academy California-Los Angeles Charter School (“School”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided.

1. Agendas are available to all audience members at the door to the meeting or by requesting the agenda from the School Office (805-581-0202). You may also email jgorin@caliva.org.
2. “Requests to Speak” forms are available to all audience members who wish to speak on any agenda items or under the general category of “Oral Communications.” Speakers may also request to be placed on “Speakers List” by calling the School Office (805-581-0202) or emailing jgorin@caliva.org seventy-two hours in advance of the meeting.
3. The “Oral Communications” portion is set-aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item. In the event a member of the public speaks to the Board in a language other than English, their allowed public comment time will be doubled to allow time for translation of their comments.
4. With regard to items that are on the agenda, you may specify that agenda item on your blue request form and you will be given an opportunity to speak for up to five (5) minutes when the Board discusses that item.
5. Citizens may request that a topic related to school business be placed on a future agenda by submitting a written request at least seventy-two (72) hours in advance of any regular meeting. Once such an item is properly agendized and publicly noticed, the Board can respond, interact, and act upon the item.

iQ Academy California - Los Angeles does not discriminate on the basis of age, race, creed, color, sex, national origin, religion, gender, physical or mental disability, ancestry or marital status, in any of its policies, procedures or practices.

In compliance with the Americans with Disabilities Act (ADA) and upon request, Charter School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require

appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact iQ Academy California - Los Angeles office at (805)581-0202.

I. PRELIMINARY

A. CALL TO ORDER

Meeting was called to order by the Board Chair at ____ P.M.

B. ROLL CALL

	Present	Absent
Ms. Esther Garcia	_____	_____
Dr. Julie Mendoza (President)	_____	_____
Mr. Ben Pace (Treasurer)	_____	_____

C. FLAG SALUTE

D.

NOTICE OF PUBLIC HEARING

TIME AND DATE: June 16, 2026 | 3:45 P.M.

During the Regular Board Meeting

LOCATION: Zoom Meeting: <https://zoom.us/j/6666524076>

SUBJECT: Local Control Accountability Plan

Opening of Public Hearing: ____ P.M.

Closing of Public Hearing: ____ P.M.

II. COMMUNICATIONS

A. ORAL COMMUNICATIONS: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation.

B. For Information: Director's Report

This is a presentation of information which has occurred since the previous Board meeting.

- C. For Information: Board/Staff Discussions
Board and staff discuss items of mutual interest.

- **Local Indicators**

The Local Indicators are a component of the California School Dashboard that measure a local educational agency's progress in implementing state priorities that are not assessed through statewide data, including basic services, implementation of academic standards, parent and family engagement, school climate, and access to a broad course of study.

- D. Approval of Previous Board Meeting Minutes

- **Minutes from the Regular Meeting held on February 26, 2026**

III. CONSENT AGENDA ITEMS

All matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion in the form listed below. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board votes on them. The director recommends approval of all consent agenda items.

- None

IV. SCHEDULED FOR ACTION

A. BUSINESS

Local Control Accountability Plan

BDRPT 01

The Local Control and Accountability Plan (LCAP) is a three-year strategic plan that outlines the school's goals, actions, expenditures, and progress related to improving student outcomes, and because the school operates as a single-school district, the LCAP also serves as the School Plan for Student Achievement (SPSA) for purposes of Title program planning and funding.

ConApp

BDRPT 02

The Consolidated Application (ConApp) is the annual application and reporting process required by the California Department of Education for local educational agencies to apply for and certify compliance with federal Title funding programs.

Adopted Budget

BDRPT 03

The Board will consider approval of the Adopted Budget for the upcoming fiscal year, including proposed salary schedules.

Ratification of Disbursements

BDRPT 04

The Board will consider ratification of disbursements as presented.

CalSTRS Charter School Certification Forms

BDRPT 15

Approval for the Head of School to sign and submit CalSTRS charter school certification forms.

Approval of Amended Bylaws

BDRPT 16

Consideration and approval of updated bylaws reflecting current legal and compliance requirements, including CalSTRS-related updates.

Ratification of Memorandum of Understanding (MOU) with Rowland Unified School District

BDRPT 19

Review and consideration of ratification of the MOU as presented.

Certificate of Amendment of Articles of Incorporation

BDRPT 20

Approval of Certificate of Amendment to support CalSTRS/CalPERS compliance requirements.

B. PERSONNEL

Employee Handbook

BDRPT 07

The Board will review and consider approval of the updated Employee Handbook, which outlines policies, procedures, and expectations for staff.

2025-26 Employment Agreements and Terminations

BDRPT 08

The Board will review and consider ratification of 2025–26 Employment Agreements to support staffing needs based on enrollment demands for the 2025–26 school year.

C. INSTRUCTION AND CURRICULUM

Parent Student Handbook

BDRPT 09

The Parent Student Handbook (PSHB) provides students and families with required information regarding school policies, procedures, academic expectations, student supports, and parent and student rights and responsibilities.

Independent Study Policy

BDRPT 13

The Board will review and consider approval of the updated Independent Study Policy for the 2026–2027 school year to ensure compliance with applicable independent study requirements and alignment with current school procedures and student support practices.

EL Master Plan Updates

BDRPT 14

The Board will review and consider approval of the English Learner (EL) Master Plan, which aligns services, supports, and resources for English Learners with the California Department of Education’s English Learner Roadmap and updates Designated ELD curriculum to support language development and academic achievement.

D. PUPIL SERVICES

- None

V. ITEMS SCHEDULED FOR INFORMATION

- None

VI. ADJOURNMENT

The meeting was adjourned at ____P.M.